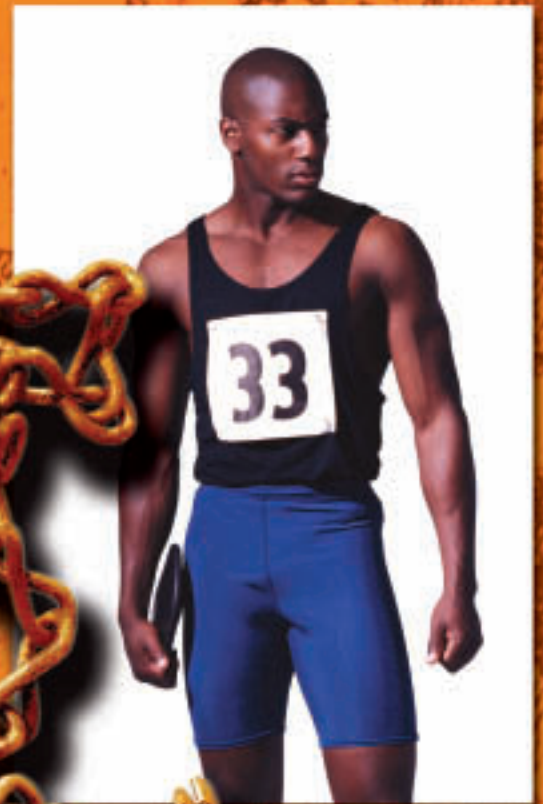


SUMMER

ACT NOW

The magazine for Christians in education



Enduring legacies

Richard Reddie considers the impact of the 'African Holocaust'



Chaplain's yarn

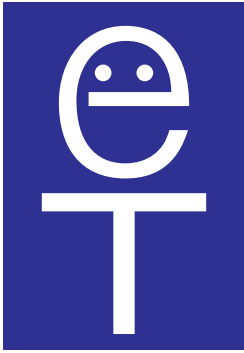
Scott Fellows is poignant, spiritual, down-to-earth and very funny



Wisdom for Zambia

Hilary Millard wants to share Jesus with the youth of a troubled nation





Editor's thoughts

Ministering to a hurting world

As Christians working in education we work with damaged people from broken families in a fractured society in a fallen world. As educators, we are all called to a ministry of healing. We teach so that people, families, wider society and – ultimately – the world we share, can be healthy and whole, and filled with God's love.

In his article, 'The past impacting the present: the enduring legacies of the transatlantic slave trade', **Richard Reddie** points out the fact that, for a millennium, Africa was systematically depopulated: first by the Arab-Islamic slave trade, then by the transatlantic slave trade. A staggering 47 million Black Africans were killed or enslaved from the 9th to the 19th centuries as a direct result of this iniquitous commerce. The Kiswahili word 'Maafa' (literally meaning 'terrible occurrence' or 'great tragedy') is sometimes used to describe this thousand-year 'Holocaust of Enslavement' or 'African Holocaust'. Richard argues that, two centuries after the Abolition of the Slave Trade Act (1807), we are all – Black and White; African and European – shackled to the past because we all live with the legacies of slavery.

Scott Fellows spent nearly 30 years in teaching, both abroad and in the UK, before working as an LEA Advisor and Ofsted Inspector. Already dubbed – by me, at least – 'the new Gervase Phinn' and 'the Christian James Herriot of Further Education', Scott is a gifted storyteller. His work is poignant,

spiritual, down-to-earth and very funny. In 'Forgiveness – Part 3', Scott shares a third and final excerpt from his remarkable testimony, *God's Great Mystery Trip (from Atheist to Chaplain in Fourteen Days)*. In this episode, we join him a few weeks into his new role as a part-time Chaplain at a large FE college in Manchester. We meet Ahmed, a 28 year old with Asperger's Syndrome, and Joseph, an asylum seeker whose three sisters, four brothers and mother were killed by rebel soldiers.

In 1986 **Hilary Millard** moved from Harrow (in England) to Sakeji (in Zambia). Then, in 2003, she moved from Sakeji to Chingola (also in Zambia). Hilary's article, entitled 'Amano Christian School', sets her calling to help establish a school in Chingola within a national context shaped by HIV/AIDS. Hilary explains that, right now, one in every six adults in Zambia lives with HIV/AIDS and life expectancy is 37. In 2002 more than 2,000 teachers died from AIDS-related diseases but less than 1,000 students graduated as teachers that year. Against this tragic backdrop, Amano Christian School offers hope to a new generation of Zambians. Hilary writes: 'The main desire of us all on the staff is for the students to develop a relationship with the Lord and live their lives guided by His Word.' Amen.

Shalom.

Have your say

Whether you want to write a letter or article in response to an item in this issue; express your views on a topical educational issue from a Christian perspective; share personal testimony about what God has done for you in an educational setting; review a book or film; share a lesson plan or classroom resource; write a poem; or submit a prayer request, please send your contribution to: **The Editor, ACT Now**, 94a London Road, St Albans, Herts AL1 1NX.

Presentation

Individual prayer requests should be 20–40 words in length. Longer prayers, poems and film/resource reviews should be a maximum of 250 words in length. Emails to the editor should be 50–250 words in length; letters should be 250–800 words in length. All other items should be 500–1,500 words in length. Longer articles may be considered for publication in an abridged form.

All items should be submitted as a Microsoft Word document on a CD or as an email attachment. Naturally, items should have been carefully spell-checked by the author prior to submission. All items must carry the author's name and contact details. Articles and letters must also come with a

brief biographical note about the author (50 to 80 words in length) written in the third person. Photographs, illustrations and logos may be included where these are relevant (see below for technical specifications).

Photographs and illustrations

Photographs can be accepted in two formats: (i) analogue (ie 'Kodak' prints); and (ii) digital. Analogue photos should be sent as clearly labelled unmounted originals, eg with a sticky label on the back (giving a photo caption/title and contact name). Digital photos should be sent as JPEGs unmodified from camera/scanner and at the highest resolution available (preferably 300ppi). As a rule the minimum file size is 800kb, however files 2,000kb or larger are preferred. Photos that do not meet these criteria cannot be accepted for publication.

Line drawings should be in black ink on white paper.

All other artwork should be provided as a plain original without lettering or numbering.

Administration

All items received will be acknowledged as long as they carry adequate contact details.

The editor's decision to publish or reject material is final. The editor reserves the right to edit or amend the content, grammar and style of all items.

Once accepted for publication, a prayer request, article, letter, etc becomes the copyright of the Association of Christian Teachers unless it is reprinted with the permission of another publication with prior copyright.

ACT Now deadlines

Autumn (September) 2007 All prayer requests (for the period 1 September 2007 to 31 January 2008), emails and letters to the editor, resource reviews, articles, etc should arrive at the ACT Office no later than **15 June 2007**.

Spring (January) 2008 All prayer requests (for the period 1 January to 31 May 2008), emails and letters to the editor, resource reviews, articles, etc should arrive at the ACT Office no later than **15 October 2007**.

Summer (May) 2008 All prayer requests (for the period 1 May to 30 September 2008), emails and letters to the editor, resource reviews, articles, etc should arrive at the ACT Office no later than **15 February 2008**.